Helping Students Learn

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Overview

- Introduction
- Sharing experiences
- Various learning preferences
- Teaching strategies for the various preferences
- Tips for students
- What to do when students have learning difficulties
Main Session Objectives

- Recognize and appreciate multiple learning preferences
- Acquire knowledge of different teaching methods стратегий for various learners in the classroom
- Assist students in the classroom acquiring useful learning strategies
What Type of Learner Am I?

- Fill out first 20 Questions of “Index of Learning Styles”
  www2.ncsu.edu/unity/lockers/users/f/felder/public/ILSpage.html
- Score the first 20 Questions by putting a “1” in the column of your answer
- Count the responses in each column and subtract the smaller column # from the larger column #
- Look up your learning preference on Learning Styles Handout
Various Learning Preferences

- Active-Reflective
- Sensing-Intuitive
- Visual-Verbal
- Sequential-Global
Teaching Strategies

- Use various teaching methods, such as lecture, group work, discussion, presentations, reflections, etc.

- Use multiple tools simultaneously, such as PowerPoint, handouts, lecture, group work, etc.
Teaching Strategies

- Keep in mind that not all students have the same preferences as you
  - Remember to use methods that you don’t consider optimal for yourself to teach others

- Encourage, but don’t force students to use new techniques
Tips for Students

- Become aware of own learning preference
- Recognize the techniques that best suit your personal learning preference
- Remember to be open to new ways to study and learn
- Same technique won’t work for all classes/courses
- Be flexible and try to adjust to various teaching styles
- Use resources available at http://ae.udel.edu/
When students have learning difficulties

- Writing Center: www.english.udel.edu/wc/ 831-1168
- Academic Services Center (ASC): http://ae.udel.edu/ 831-2805