Welcome!

☐ On the index card provided, please respond to the following questions.

What do you know about active learning?
Facilitator vs. Knowledge Dispenser: Active Learning Strategies to Guide Student Learning

Julie Lloyd and Chanele Moore
TA Conference
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Session Overview

☐ Active Learning (AL)
  ■ Defining AL
  ■ Fink’s Model of AL
  ■ Criteria for Designing AL

☐ Questioning Skills
  ■ For you, the TA
  ■ For your students

☐ Characteristics of a Facilitator

☐ Wrap-Up
Defining Active Learning

- **Active Learning**: 
  "I hear, and I forget."
  "I see, and I remember."
  "I do, and I understand."

  --Chinese Proverb

- **Passive Learning**: receiving information by listening

See handout “Students’ Voices on Learning and Teaching”
A Model of Active Learning
by Dee Fink

http://www.ou.edu/pii/tips/ideas/model.html
Active Learning Techniques

- Think-Pair-Share
- ‘Short Writes’
  - Minute Papers
  - Muddiest/Clearest Point
- Brainstorms
- Concept Mapping
- Debates
- Group Work - Pairwork
- Case Studies
- Research
- Peer Teaching
- Peer Editing
- Demonstrations
- Discussions
- Problem Solving
- Field Trips
- Games
- Journaling
- Web-based discussion boards
- Questions-Answers

http://cte.udel.edu/TAbook/active.html
Questions to consider when selecting an activity:

- Acquisition of knowledge
- Acquisition of skills/attitudes
- Low risk
- High risk
- Inexperienced
  - (Student)
  - (Instructor)
- Experienced
  - (Student)
  - (Instructor)

- Simple task
  - (short, unstructured)
  - (Student & Instructor)
- Complex task
  - (longer, carefully structured)

- Limited interaction
- Extensive interaction

My Example: Concept Mapping
Questions to consider when selecting an activity continued...

- Did the activity meet the intended goals?
- What did the students learn from the activity?

Questioning

☐ The simplest form of active learning
☐ Can be used in ANY discipline!

...once you have learned how to ask questions – relevant and appropriate and substantial questions – you have learned how to learn and no one can keep you from learning whatever you want or need to know.

*Neil Postman and Charles Weingartner*
Final Brainstorm

1. What does the role of a facilitator entail?

2. How would you know a facilitator if you saw one?
‘Short Writes’

Index Card #1: Write at least 2 ‘nuggets’ of teaching wisdom that you have gained from this session that you hope to use in your teaching.
‘Short Writes’

Index Card #2: Write any burning question(s) that you still have about anything from this session.