

AACU Adapted Writing Rubric

Assessment Rubric

	(4) Highly Competent	(3) Competent	(2) Developing	(1) Unacceptable
Controlling purpose and/or thesis <i>How well does the essay advance the purpose?</i>	The central purpose is readily apparent and all parts of the paper relate to the purpose			The purpose is unclear
Source Selection and critical use of source <i>How well does the author select and use sources?</i>	Author evaluates all sources effectively and connects them meaningfully with the purpose			Author does not evaluate all sources effectively and does not connect them meaningfully with the purpose
Quality of Sources <i>Did the author use quality sources?*</i>	Sources are reliable and valid.			Sources are not reliable or valid.
Integration of Sources <i>How well are the sources woven into the paper?</i>	Attribution is clear and well integrated in the text			Attribution is unclear and poorly integrated in the text
Documentation <i>How well were the sources documented?</i>	Citations are used accurately and consistently in the paper and on the reference page.			Citations are not used accurately or consistently in the paper and on the reference page.