

### Inquiry and Analysis Rubric (UD OEA and Undergrad Research Modified)

Criteria	Capstone-4	3	2	Benchmark-1
Topic Selection	Creative, focused, and manageable topic addresses potentially significant yet previously less-explored aspects of the topic.			Topic is too general and wide-ranging to be doable.
Existing Knowledge	Integrated in-depth information from relevant sources that represent various points of view			Information presented from irrelevant sources. Limited viewpoints.
Design Process	All elements of the methodology or theoretical framework are skillfully developed. Appropriate methodology or theoretical frameworks may be synthesized from across disciplines or from relevant subdisciplines.			Inquiry design demonstrates a misunderstanding of the methodology or theoretical framework.
Analysis	Organizes and synthesizes evidence to reveal insightful patterns, differences, or similarities related to focus.			Lists evidence, but it is not organized and/ or is unrelated to focus.
Limitations and Implications	Insightfully discusses in detail relevant and supported limitations and implications			Presents limitations and implications, but they are possibly irrelevant and unsupported
Conclusions	States a conclusion that is a logical extrapolation from the inquiry findings.			States an ambiguous, illogical, or unsupported conclusion from inquiry findings