Session Outline

1. Determine the goals of your feedback.

2. Goals of Feedback determine...
   - The instructor role you take on when responding
   - The kinds of feedback you give
   - The timing of the feedback

   Facilitator, Collaborator, interested reader
   - Student-based
   - Non-evaluative statements
   - Reflective comments
   - Questions (open and closed)

   Director, Authority, Detached Critic
   - Teacher-based
   - Corrections
   - Criticisms
   - Questions
   - Commands
   - Praise

3. Practical considerations
   - Your time
   - Consistency
   - Your state of mind
   - Students’ feelings

4. Student response
   - Tell students your intentions by providing feedback.
   - Tell students how to read your feedback.
   - Tell students what to do with the feedback.
   - Ask students for feedback on your feedback.